

Dear Parents / Students

Due to the unprecedented situation, Knowledgeplus Training center is mobilized and will keep accompanying and supporting our students through this difficult time. Our Staff will be continuously, sending notes and exercises on a weekly basis through what's app and email. Students are requested to copy the notes and do the exercises on their copybooks. The answers to the questions below will be made available on our website on knowledgeplus.mu/support.php. Please note that these are extra work and notes that we are providing our students and all classes will be replaced during the winter vacation. We thank you for your trust and are convinced that, together, we will overcome these troubled times.

Knowledgeplus Training Center

Mathematics

Garde 9

Week 7

Notes and Exercise

Note:(All the Notes, Examples and Exercise are on the photos and Note:(Please copy all the Notes, Examples and Exercises on your copy book).

Mathematics Grade 9 Week 7

Subject of Formula

Working with a given formula

Example.

It is given that $s = 180n - 360$. Find

- Value of s when $n = 5$,
- the value of n when $s = 1440$

Solution

$s = 180n - 360$ Always write the formula up
and down first.

$$(i) \quad n = 5 \quad (n \text{ is given}) \quad (ii) \quad s = 1440$$

$$\therefore s = 180(5) - 360 \quad 1440 = 180n - 360$$

$$= 900 - 360 \quad \begin{matrix} \text{Replace } n = 5 \\ \text{in the formula.} \end{matrix} \quad 180n - 360 = 1440$$

$$= 540 \quad \begin{matrix} \text{then find the} \\ \text{value of } s. \end{matrix} \quad 180n = 1440 + 360$$

$$\therefore s = 540 \quad \begin{matrix} \text{Same as for} \\ \text{part 1.} \end{matrix} \quad 180n = 1800$$

$$n = \frac{1800}{180}$$

example. $\therefore n = 10$

Examine the formula then workout the exercise.

Changing the subject of formula.

Recall

Remember:

$$\left| \begin{array}{l} + = - \\ - = + \\ \times = \frac{1}{\div} \\ \div = \times \end{array} \right|$$

You must know this well to do any question in mathematics.

Example 2

It is given that $v = u + at$. Change the subject to:

(i) u (ii) t

$$(i) v = u + at \quad + = -$$

$$u + at = v$$

$$u = v - at$$

$$\text{So } \therefore u = v - at$$

$$(ii) v = u + at$$

$$u + at = v$$

$$at = v - u$$

$$t = \frac{v - u}{a}$$

Example 3

It is given that $y = \frac{n-5}{a}$. Make n the subject of formula.

Solution

$$y = \frac{n-5}{a}$$

Send a to y . As a is
going to y and as a is
a division it will go
up as multiplication.

$$ay = n - 5$$

$$n - 5 = ay$$

$$n = ay + 5$$

Change of subject - Harder problems involving grouping

You must know equation, Quadratics equation and cross-multiply well. So do yourself a favor to revise the previous of quadratic equation before doing these questions.

Example 4

Given that $y = \frac{2n+5}{3n-4}$, make n the new subject.

$$y = \frac{2n+5}{3n-4}$$

$$y(3n-4) = 2n+5$$

$$3ny - 4y = 2n + 5$$

$$3ny - 2n = 5 + 4y$$

$$n(3y - 2) = 5 + 4y$$

$$n = \frac{5+4y}{3y-2}$$

$$n = \frac{5+4y}{3y-2}$$

Attempt All Question.

1. Given that $t = a + 5d$, find the value of
 (i) t when $a = 4$ and $d = 3$, (ii) a when $t = 5$ and $d = 2$, (iii) d when $a = 3$ and $t = -12$.
2. Given that $a = 2b - c$, find the value of
 (i) a when $b = 4$ and $c = 5$, (ii) b when $a = 7$ and $c = 8$, (iii) c when $a = 2$ and $b = 10$.
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4. Given that $v = u + at$, find the value of
 (i) v when $u = 10$, $a = 2$ and $t = 8$,
 (ii) u when $v = 30$, $a = 3$ and $t = 5$,
 (iii) t when $v = 30$, $u = 18$ and $a = 4$.
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1. In each of the following, make x the subject of formula.
 (a) $x + 2 = b$ (b) $x - a = 2b$ (c) $2x - y = k$ (d) $a + 2x = 5$ (e) $3(x - y) = a$
2. Make x the subject of formula.
 (a) $ax = b$ (b) $ax = b + 2$ (c) $xy = 2 - a$ (d) $xy - b = a$ (e) $a(x - b) = c$
3. Make x the subject of formula.
 (a) $a - x = b$ (b) $2b - x = c$ (c) $y - 2x = a$ (d) $3(a - x) = b$ (e) $a(b - 2x) = c$
4. Make x the subject of formula.
 (a) $\frac{x}{a} = b$ (b) $\frac{k}{x} = y$ (c) $\frac{x - a}{2} = b$ (d) $\frac{4x + b}{2} = c$ (e) $\frac{ax - b}{c} = 2$
5. Make x the subject of formula.
 (a) $\frac{x}{2} = b + c$ (b) $\frac{x}{a} - b = 2c$ (c) $\frac{a}{x} - y = 2$ (d) $\frac{1}{x} - 7 = a$ (e) $3 + \frac{2}{x} = y$
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1. Make x the subject of formula.

- (a) $y = x(a + 2)$ (b) $y = 2x(a - 5)$ (c) $y = 2x + ax$ (d) $y = 2ax - 4x$ (e) $y + ax = bx$

2. Change the subject of formula to x .

- (a) $y = \frac{2x + 3}{x - 1}$ (b) $y = \frac{3x - 2}{x + 5}$ (c) $y = \frac{3x - 1}{2x + 3}$ (d) $y = \frac{3x + a}{2x + b}$ (e) $y = \frac{3x + a}{2x}$
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